



Rawhide Elementary
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	30	30	17
ESP	21	22	12

School Enrollment

	JR K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	14	64	54	32	37	27	37	29	294
Oct. 1st 2021	NA	62	65	55	31	42	30	39	324
2022-2023 (Current)	NA	13	14	21	19	14	17	15	113

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	53%	49%	48%	48%	49%	48%	51%	50%	TBD
	Male	47%	51%	52%	52%	51%	52%	49%	50%	TBD
IEP		14%	12%	14%	12%	11%	17%	20%	12%	TBD
Free/Reduced		42%	32%	33%	21%	28%	35%	49%	39%	TBD
Mobility		15%	16%	NA	12%	16%	NA	TBD	TBD	NA
ELL		12%	4%	3%	12%	4%	3%	0%	4%	TBD
Ethnicity	White	77%	83%	77%	77%	83%	78%	89%	85%	TBD
	Hispanic	19%	12%	14%	19%	12%	14%	3%	11%	TBD
Other Minority		4%	5%	9%	4%	5%	8%	8%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 55	Above Average 55.3	102	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			102	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 56	Above Average 56.6	52 ; 85	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 51	Average 51.5	136	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			136	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Exceeds Target 66	Above Average 65.5	29	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.60	65.60
3	Math	55.00	59.40
4	ELA	23.30	34.90
4	Math	32.30	65.90
4	Science	38.70	40.90
5	ELA	40.50	51.70
5	Math	40.50	41.40
6	ELA	45.20	47.50
6	Math	43.30	45.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	65.60	47.90
3	Math	59.40	51.60
4	ELA	34.90	47.40
4	Math	65.90	52.30
4	Science	40.90	49.60
5	ELA	51.70	57.00
5	Math	41.40	52.50
6	ELA	47.50	58.10
6	Math	45.00	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Rawhide Elementary will improve 3rd grade ELA proficiency on the 2022-2023 WY TOPP Assessment from 34.9 % to 50% proficient or advanced by focusing on priority standards, the use of proficiency scales to meet student needs, and Guided Reading groups with more targeted interventions. Vertically aligned Professional Learning Communities will build interventions and monitor progress to adjust interventions as needed.

MATH:

Rawhide Elementary will improve 3rd grade Math proficiency on the 2022-2023 WY TOPP Assessment from 45% to 50% proficient or advanced by focusing on priority standards, continued teacher growth in the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

SCIENCE:

Rawhide Elementary will embed science specific text during our literacy block to incorporate the content throughout the 4th grade curriculum.

WELL-BEING:

Rawhide Elementary will design a Positive Behavior Intervention and Supports model that will promote school pride and incentivize students making good choices.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Rawhide Elementary will improve from 51% Meets Target to 55% Meets Target on the Achievement Target as measured by the 2022-2023 WAEA School Performance Report.

GROWTH:

Rawhide Elementary will improve from a 55 MGP (mean student growth percentile) Exceeding Target to a 58 MPG Exceeding Target on the Growth Indicator as measured by 2022-2023 WY TOPP Assessment.

EQUITY:

All consolidated subgroup students in Math and/or Reading will be identified and provided appropriate interventions as needed.